Music	Autumn	**Hey You!** A unit of work to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. Children will listen, review and evaluate music across a range of genres and styles. They will create a small group composition using their voices and untuned instruments. Composer: Beethoven	**Hands, Feet, Heart** *A unit of work focused around one song: Hands, Feet, Heart.. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.* Composer: Brahms	**Let your spirit fly** *A unit of work focused on one song, an R&B song, 'Let Your Sprit Fly'. The children will study the dimensions of music (pulse, rhythm, pitch) singing and playing instruments.* Composer: Wagner	**Mamma Mia!** A unit where children learn to sing, play, improvise and compose. Children will listen and appraise music written by Abba. Improvise and compose music, using untuned instruments, for a range of purposes using inter-related dimensions of music. Develop an understanding of the history of music. Composer: Holst	**Livin on a prayer** A unit of work focused around one song. Children will play and perform in solo and ensemble contexts, using their voices and play untuned and tuned instruments with increasing accuracy, fluency, control and expression. Children will perform, listen to, review and evaluate music from a range genres. Develop an understanding of the history of music. Composer: Tchaikovsky	**Happy** *A unit of work focused on one song, Happy, a pop song by Pharrell Williams. The children will study the dimensions of music (pulse, rhythm, pitch) singing and playing instruments.* Composer: Hayden
	Spring	**In the groove** *A unit of work focused on different styles of music: Blues, Baroque, Latin, Bhangra, Folk and funk. The children will study the dimensions of music (pulse, rhythm, pitch) singing and playing instruments.* Composer: Mozart	**I wanna play in a band** A unit of work exploring pulse. Children will begin to learn basic style indicators of rock music, listen, review and evaluate it. Learn about singing and playing together in an ensemble. They will create a small group composition using voices, untuned instruments and recorders. Composer: Elgar	**The dragon song** The unit is based on a song using music from around the world As well as learning to sing, play, improvise and compose with this song, children will listen and appraise Composer: Handel	**Lean on me** A unit of work focused around one song 'Lean on Me' Children will perform, listen to, review and evaluate music from a range genres. Children sing and use their voices to create and compose music, using recorder and on the computer, on their own and with others. Develop an understanding of the history of music. Composer: Rimsky-Korsakov	**Make you feel my love** A unit of work focused around one song: Make You Feel My Love. . Children will play and perform using their voices, untuned and tuned instruments with increasing accuracy, fluency, control and expression. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Pop Ballads. Composer: Chopin	**You've got a friend** *A unit of work focused on one song, You've got a friend by Carole King. The children will study the dimensions of music (pulse, rhythm, pitch) singing and playing instruments* Composer: Vivaldi

	Summer	**Your imagination** *A unit of work focused on using your imagination. There will be a focus on composition and performing.* Composer: Bach	**Friendship song** A unit of work to use voices expressively. Play the recorder and glockenspiel instruments musically. Listen, review and evaluate music across a range of genres and styles. Create a small group composition using voices, recorders and glockenspiel. Composer: Bizet	**Bringing us together** A unit of work to play and perform in solo and ensemble contexts, using their voices and playing the glockenspiel with increasing accuracy, fluency, control and expression. Children will perform, listen to, review and evaluate music from a range genres. Develop an understanding of the history of music. Composer: Prokofiev	**Blackbird** *A unit of work focused on one song, 'Blackbird by the Beatles'. The children will study the dimensions of music (pulse, rhythm, pitch) singing and playing instruments. There will be a focus on composition and performing.* Composer: Puccini	**Dancing in the street** A unit of work focused around one song: Dancing In The Street by Martha And The Vandellas. The dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. Composer: Prokofiev	**Music and me** A unit of work which focuses on inspirational women working in music over the last 100 years. The children will explore the concept of 'identity'. Children will try out different ways of making their own music, whilst exploring music drawn from different traditions and female artists. Composer: Debussy