

British Values

Democracy

School Gospel Value

Compassion

Wow!

Exploring different areas around school, looking and listening to the

Number

- Recognise some colours.
- Recite some number names in sequence.
- Show an interest in and join in with number rhymes

Communication & Language

- Show an interest in the lives of other people.
- Respond to people when they say my name and change my activity when I am encouraged to do so.
- Use everyday words to talk about people I know.
- Follow simple instructions with visuals.
- Listen to and respond to adults and my friends.

Personal Social & Emotional Development

- Begin to understand how to be a bucket filler.
- Leave my adult in the mornings with support if I need it.
- Find an activity to distract myself when I am upset.
- I will wash my hands when I have been to the toilet or before I have food.

Marvellous
Me and my
Happy
Home

Understanding the World

- Display an interest in photographs of myself, familiar people and objects.
- Show curiosity about other people.
- Express an interest in stories about myself and my family.
- Talk about what I was like as a baby.
- Begin to notice seasonal changes.

Expressive Arts & Design

- Manipulate play dough using rolling, kneading and pressing movements.
- Use a range of construction materials.
- Explore different materials freely, developing my ideas about how to use them and what to make.
- Begin to move imaginatively to music.

Physical Development

- Hold a pencil in my own way to make marks.
- Begin to put on my own clothes and shoes.
- Begin to do up my own large buttons.
- Begin to fasten the zip on my coat.
- Turn pages in a book carefully.
- Experiment with different ways of moving.
- Move with increasing confidence.



Stories

Have you filled a bucket today?
Faces. Faces,
Faces
From Head to Toe
This is Our House

Literacy

- Fill in missing words from well-known rhymes.
- Show a preference for a book, song or rhyme.
- Join in with rhymes and stories.
- Make marks on a page, sometimes using both hands.
- Make connections between my actions and the marks