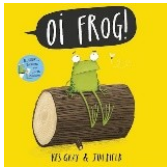


English

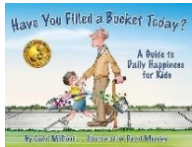
Quality texts-



Fiction:

*Retell the story from the character's point of view.

*Speech Bubbles
*Exclamation and question marks



Non- Fiction:

*Create lists
*Label scenarios
*Write notes

Weekly spelling test and handwriting practice.



Year 1 Autumn 1 2026

Wow experience

Food Tasting Experience...
Foods from around the United Kingdom

British and Gospel Values

Democr
acy

Compass
ion

Maths



Place value within 10

- *Sort objects
- *Count objects
- *Count objects from a larger group
- *Represent objects
- *Recognise numbers as words
- *Count on from any number
- *Find 1 more
- *Count backwards within 10
- *Find 1 less
- *Compare numbers by matching
- *Fewer, more, same
- *Less than, greater than, equal to
- *Order objects and numbers
- *Explore the number line



R.E.

What do Christians believe God is like



- *I can retell and sequence the story of 'The Lost Son' from the Bible.
- *I can identify what a parable is understand that the story of 'The Lost Son' shares the Christian idea of God being a forgiving Father.
- *I can draw some ways in which Christians show their love for God as a loving and forgiving Father.
- *I can about how Christians put their belief of forgiveness into action.
- *I can talk about different types of Christian prayer, 'praise', 'saying sorry', 'saying thank you' & 'asking for something'.

Science

Animals, including humans (Biology)



- *I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- *I can identify and name a variety of common animals that are carnivores, herbivores and omnivores
- *I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- *I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated

Geography

United Kingdom

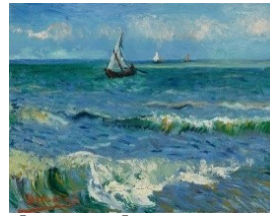
Locational Knowledge and Map Skills



- *I can name and identify the four countries of the UK.
- *I can locate England, Scotland, Wales and Northern Ireland on a map and write facts about each country.
- *I can name and identify the seas surrounding the UK

Art

A unit to explore the work of artist Vincent van Gogh who drew and painted 'Seascape'.



- I can find out about Vincent van Gogh
- I can use suitable brushes to produce marks appropriate to work.
- I can use black and white paint to make tone bars
- I can produce a 'van Gogh' inspired painting using his skills and techniques.
- I can evaluate my art work.

Computing

Digital citizenship



- I can recognise warning signs while online and know how to get help
- I can access the internet in an age-appropriate way
- I know the rules for keeping safe online.

Music

Hey You!

Hey You! is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form



P.E. Gymnastics

In this unit pupils explore and develop basic gymnastic actions on the floor and using low apparatus.

Basic skills of jumping, rolling, balancing and travelling are used individually and in combination to create movement sequences.

Pupils are given opportunities to select their own actions to build short sequences and develop their confidence in performing. Pupils begin to understand the use of levels, directions and shapes when travelling and balancing.

