



**St George's
C of E School**

Year 4 - Autumn Term 1

English

Weekly Guided Reading sessions.

Quality text:

The Land of Roar by Jenny McLachlan



In this unit, children will explore the magical land of Roar. Genres covered this half term include: character and setting descriptions, explaining opinions using evidence from the text, narrative recounts, non-chronological reports and informal letters.

Maths

Autumn term coverage:

- Place value
- Addition and subtraction
- Area
- Multiplication and division

British and Gospel Values:

Democracy

Compassion



Art - Ancient Egypt

Explore the cuisine of India before making and creating your own curry recipe.

A unit of work to investigate, make and create a multimedia self-portrait using a black and white photograph base. Children will explore photography skills, collage and texture.

History: Romans

A study revolving around the Roman Empire: how it started, key achievements and its lasting impact on Britain.



- I can explain why the Romans invaded Britain
- I can understand the importance of Boudicca
- I can understand and discuss how Roman soldiers were equipped for war, consider the success of the Roman Army, and explain the impact this had on the Roman Empire
- I can make inferences about Roman life
- I can identify and recognise the Roman legacy in Britain today

French

Animals

In this unit, children will explore different types of animals, from pets to farm animals, cats to elephants!

Children will develop their vocabulary through songs, games and conversation skills.

Music

Mamma Mia!

A unit where children learn to sing, play, improvise and compose. Children will listen and appraise music written by Abba. Improvise and compose music, using untuned instruments, for a range of purposes using inter-related dimensions of music. Develop an understanding of the history of music.

Composer: Holst

Science:

The Digestive System (Animals including Humans)

- I can describe the simple functions of the basic parts of the digestive system in humans
- I can describe the functions of the organs in the human digestive system
- I can identify the different types of teeth in humans and their simple functions
- I can construct and interpret a variety of food chains, identifying producers, predators and prey

R.E:

What is the 'Trinity' and why is it important for Christians?

- I can recognise what a 'Gospel' is and give examples of the stories it contains
- I can suggest meanings in texts about what baptism and Trinity mean
- I can describe how Christians show their beliefs about God the Trinity in worship in different ways
- I can make connections between Bible texts and the idea of God in Christianity

Computing:

Digital Citizenship - Online Safety

- I can explain how my online and offline identities can be different and talk about my digital footprint
- I can explain that others online can pretend to be someone else and suggest reasons why
- I can discuss and give examples on how to be respectful to others online
- I can recognise healthy and unhealthy online behaviours
- I can explain how others may have different opinions about online content
- I can recognise and discuss ways people can be bullied through a range of media
- I can consider and explain how content people post may affect others
- I can explain positive and negative views about technology

PE

Athletics

Children will take part in a range of events and combine running and jumping skills, paying particular attention to controlled landings. Children will begin to consider and develop stamina and skill through participating in a range of athletics activities equipping them with the skills and abilities to compete in a range of track and field events.



PSHE: Being me in my world

- I know my attitudes and actions make a difference to the class team
- I understand my school community and how I can contribute, with an understanding of School Council
- I understand that my actions affect myself and others
- I can take on a role in a group

Macmillan Coffee Morning

Our biggest fundraising event to support people living with cancer.

Since 1990, Coffee Morning has brought together millions of people from across the UK to have fun and raise money for a good cause.

See future school newsletter for further details...