



**St George's
C of E School**

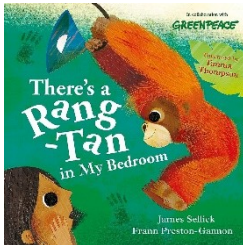
Year 5 – Autumn Term 1

English

Weekly Guided Reading sessions.

Quality text:

- There's a Rang-Tan in my bedroom by James Sellick



Children will explore elements of the Amazon Rainforest by exploring the picture book 'There's a Rang-Tan in my bedroom'. Genres covered this half term include: a voiceover in the style of Sir David Attenborough, an Amazon Rainforest fact file, a balanced argument, a formal letter and persuasive writing in relation to palm oil.

Maths

Autumn term coverage:

Place Value

Addition and Subtraction

Ongoing: Arithmetic and Times Tables – please support from home where possible using TT Rockstars.

British and Gospel Values:

Democracy

Compassion



Design and Technology – "I taste India!"

Cooking and Nutrition

A unit of work to explore mouth-watering vegetable curry recipes. Children will research recipes then prepare, cook, taste and evaluate their own vegetable curry. Food hygiene and safety lessons will be taught prior to practical cooking tasks.

History: Anglo Saxons and Scots

A study revolving around the Anglo-Saxons and Scots and the impact that they had on Britain.

- I can describe what life in England was like at the end of the 4th Century?
- I can explain how life changed in England after the fall of the Roman Empire?
- I can explain why Anglo Saxons settled in Britain?
- I can describe how Anglo Saxon England ruled?
- I can explain how the Anglo Saxons keep control of their kingdoms?



Music

Livin' on a prayer!

A unit of work focused around one song, 'Livin on a prayer' a American pop song by Bon Jovi. Children will play and perform in solo and ensemble contexts using their voices and play untuned and tuned instruments with increasing accuracy, fluency, control and expression. Children will perform, listen to, review and evaluate music from a range of genres to develop an understanding of the history of music.

- can listen and appraise a piece of music
- I can play and perform in a solo and ensemble context
- I can review and evaluate a piece of music giving reasons for my opinions

Science: Earth and Space (Physics)

- I can describe the planets in the solar system.
- I can describe the sun, earth and moon as approximately spherical bodies.
- I can describe the movement of the earth and other planets relative to the sun in the solar system.
- I can describe the movement of the moon relative to the earth.
- I can explain how day and night happen

PE: Gymnastics

In this unit pupils develop bouncing, rolling, jumping and inverted movements. They explore partner relationships. Pupils are given opportunities to receive and provide feedback in order to make improvements to their performances. Pupils develop performance skills considering the quality and control of their actions.

PSHE:

- Identify nutrients on traffic light food labels.
- Compare traffic light food labels to make a healthier choice.
- Describe how active they are now and why adults stay active.
- Identify light, moderate and vigorous activity.
- Explain how physical activity supports the body and mind.
- Name a range of more complex feelings.
- Describe signs of more complex feelings in the body.
- Suggest helpful ways to respond to strong and complex feelings.
- Describe ways to look after mental health.
- Recognise signs that someone might need support with their mental health.
- Name trusted adults and professionals who can help with mental health and explain what they do.

R.E:

What does it mean if Christians believe that God is loving and holy?

- I can identify some different types of biblical texts, using technical terms.
- I can explain connections between biblical texts and Christian ideas of God, using theological terms
- I can show how Christians put their beliefs into practice in worship
- I can weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing my own insights.



Computing:

Computing systems and networks: systems and searching

Pupils will develop their understanding of computer systems and how information is transferred between systems and devices. They consider small-scale systems as well as large-scale systems. They explain the input, output, and process aspects of a variety of different real-world systems. Pupils will discover how information is found on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines.

Coming soon....

We are pleased to announce that we are planning a Macmillan Coffee Morning fundraising event to support people living with cancer.

See future school newsletter for further details...

