



**St George's
C of E School**

Year 6 - Autumn Term 1

British and Gospel Values:

Democracy	Compassion
-----------	------------



Design and Technology -

I taste India!

Cooking and nutrition

A unit of work to design, make and evaluate a vegetable curry. Children will explore the key concepts of the cooking and nutrition unit of work including how to stay safe in the kitchen before considering the healthy food plate. Children will then research chosen recipes before exploring as to where ingredients are grown and processed. Children are to make a vegetable curry before completing a taste test and evaluating the product made.

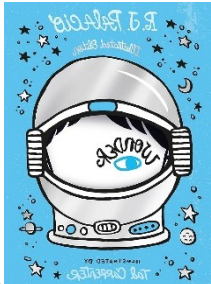
It's time for a chilli con carnival...

English

Weekly Reciprocal Read sessions.

Quality text:

- Wonder by R J Palacio



Children will explore the narrative 'Wonder' and consider the key concepts addressed. Auggie was born with craniofacial abnormalities or facial differences which caused him to stand out in public. As Auggie navigates middle school, he makes friends, learns to deal with a bully, and starts to understand himself as a person. Genres covered this half term include: a narrative recount, a character description of choice and a diary entry.

Maths

Autumn term coverage:

Place Value

Four Operations

Ongoing: Arithmetic and Times Tables - please support from home where possible.

History: Vikings and Anglo Saxons

A study revolving around Vikings and Anglo Saxons

- I can explain when and where the Vikings came from and say why they raided Britain.
- I can compare the significance of some Anglo-Saxon kings during the Viking period.
- I can explain who King Ethelred II was and say when and why Danegeld was introduced.
- I can identify and explain key aspects of Viking life.
- I can explain how the legal system worked in Anglo-Saxon and Viking Britain.
- I can explain how the last Anglo-Saxon kings shaped Britain.



PE will take place every Wednesday for all children in Year 6.

twinkl.com

Music

Happy - Pharrell Williams!

A unit of work focused around one song, 'Happy' a pop song by Pharrell Williams. Children will play and perform in solo and ensemble contexts using their voices and play untuned and tuned instruments with increasing accuracy, fluency, control and expression. Children will perform, listen to, review and evaluate music from a range of genres to develop an understanding of the history of music.

- I can listen and appraise a piece of music
- I can play and perform in a solo and ensemble context
- I can review and evaluate a piece of music giving reasons for my opinions

Computing:

Digital Citizenship - Online Safety

Children in Year 6 will be taught about social networking sites, online gaming and different types of attention through debates and key questions.

They will be taught about their digital footprint and online safety.

Children will explore how positive and negative attention can occur online and how to deal with this.

Science:

Living things and their habitats: Biology

• I can give reasons for classifying animals based on their similarities and differences. I can describe how living things are classified into groups.

• I can identify the characteristics of different types of animal.

I can describe and investigate helpful and harmful microorganisms.

• I can identify the characteristics of different types of microorganisms.

• I can classify organisms found in my local habitat and explain my choices.

MFL - French:

En Vacances... On my holidays!

Learning another language at primary school helps children develop communication skills, cultural awareness, and confidence in expressing themselves.

It also strengthens memory, problem-solving, and creativity, supporting learning across all subjects. This half term children will cover the following content:

Where are you going on holiday? Where are you staying? At the beach. At the zoo.

R.E:

Creation and science: conflicting or complimentary?

- What can we find out about the creation story in Genesis 1?
- What might many Christians see as important Genesis 1?
- What relationships do scientists have with religious worldviews?
- How and why do some Christians see both science and religion as important?
- What are some different Christian views about the relationship between science and religion?
- Science and religion - conflicting or complementary?

We will Wear it Pink for Breast Cancer Now on Friday 23rd October 2026 - see weekly newsletter for School Council updates.



PE

Gymnastics

In this unit pupils use their knowledge of compositional principles, e.g. how to use variations in level, direction and pathway, how to combine and link actions, how to relate to a partner and apparatus, when developing sequences. They build trust when working collaboratively in larger groups, using formations to improve the aesthetics of their performances. Pupils are given opportunities to receive and provide feedback in order to make improvements on performances. In gymnastics as a whole, pupils develop performance skills considering the quality and control of their actions.