St George's CE Primary School

Annual Impact Statement of the Governing Board 2022/2023

Governors are required to continually evaluate the role they have within, and their impact upon, the school and the outcomes of the children, and publish relevant information to all interested parties. This statement is part of that evaluation and publication process.

At the end of the academic year, the Governing Board consisted of 12 members:

Name	Type of Governor
Mr Philip Ivory	Ex-officio Governor (Head Teacher)
Mrs Gillian Buxton (Chair)	Foundation Governor
Mrs Emily Edwards (Vice-Chair)	Foundation Governor
Rev Andy Jones	Ex-officio Governor
Mrs Pauline Rowley	Diocesan Governor
Mr David Smith	Foundation Governor
Mrs Linda Gillett	Foundation Governor
Ms Debra Hilton	Staff Governor
Mrs Tracey Bailey	Co-opted Governor
Ms Katie Jacobs	Parent Governor
Ms Ava Tinsley	Parent Governor
Mrs Georgina James	LA Governor

There were two vacancies, both for Foundation Governors.

The Governing Board has three core strategic functions:

- **Ensuring clarity of vision, ethos and strategic direction** - they help decide the school's strategy for improvement. It's not their job to get involved in the day-to-day management of the school but to focus on key issues that will raise standards and achievement.
- **Holding the headteacher to account** for the educational performance of the school and its pupils, and the performance management of staff - they use their knowledge and experience to support and challenge (in a constructive way) the headteacher and staff so as to get the best possible teaching and outcomes.
- **Overseeing the financial performance of the school** and making sure its money is well spent – they work with the staff to ensure that the school makes best use of its resources.

The new year school year began in September 2022 with everything largely back to normal following the disruption of the previous few years.

The school had previously made the decision to reduce the intake to one-form entry, so the focus for the year was very much on reducing costs as the income would be reducing, while maintaining high standards of education provision.

During the academic year 2022/2023 the Governing Board has had an impact as follows:

Leadership and Management

The Governing Board has:

- complied with the statutory duty to review and approve key policies, ensuring effective processes are in place to best support the pupils and staff in school.
- continued to review its statutory duties for monitoring Health and Safety provision.
- reviewed and supported measures to drive improvement in attendance across school and reduce lateness.
- continued to oversee the financial performance of the school by remaining vigilant with regard to the increased costs faced by the school, particularly with regard to energy costs, resulting in the school ending the financial year with reserves rather than in deficit, and by examining value for money versus impact with regard to the Pupil Premium Grant funding and Sports Funding received by the school.
- reviewed the staffing structure and arrangements for 2023-2024 to ensure appropriate capacity across the school, particularly in light of the reduced income from a reduced intake, again ensuring that the school avoided a deficit budget and better three year financial plan.

Following the resignation of the Headteacher, the Board has put measures in place to ensure the smooth running of the school while a new Headteacher is recruited, including appointing an Executive Head to support the Acting Head, appointing an Acting Deputy Head, and committing to a series of improvements to the school building, school development and the school's offer in general, to ensure the best possible outcomes in respect of the leadership of the school. The impact of this is that there has been minimal disruption in school in respect of the change in leadership.

Safeguarding

The Governing Board has:

- Met all statutory obligations with respect to safeguarding and ensuring that governors comply with the Keeping Children Safe in Education guidance.
- Continued to ensure that the Single Central Record is accurate and up to date.

The Quality of Education

Governors:

- continue to undertake effective monitoring and evaluation, ensuring the Quality of education is good for all pupils.
- held the Headteacher to account with regard to the data on attainment and progress, particularly in respect of the outcomes for Y6, resulting in achieving results in line with national.
- challenged the Headteacher in respect of the measures and interventions in place for those pupils who were not meeting age related expectations, across school and not only in Y6.

Behaviour and Attitudes

The Governing Board

- began a review of the behaviour policies in school including ways to maximise key pastoral roles in school, understand the range of options for dealing with behaviour in school and the costs of alternative provision. The full impact of this is yet to be seen however, the immediate impact was to give staff the confidence that behaviour is a key focus for school and that they are supported by the Governing Board.

Personal Development

The Governing Board has:

- continued to prioritise the wellbeing of pupils and staff
- Committed to drive forward the school's plans to become a Teaching School and support the SLT in achieving the maximum gain from this in terms of the impact on the quality of education.

September 2023