St George's CE Primary School

RE Long term map – Manchester Agreed Syllabus 2023 - 2024

Nursery						
	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Themes	Harvest I am special Christmas		Chinese New Year (linked to Special Times) Stories Jesus Heard Stories Jesus Told Easter		Special Places Special Times Prayer	
Aims	• Give pupils an understanding of why we say thank you to God at harvest time and talk about him being creator. • Give pupils an understanding that they are unique and special. To know they are loved, valued and made by God. • Explore the nativity story in a variety of ways and ensure pupils know that Christmas is the celebration of Jesus' birth		• Introduce pupils to stories of the Old Testament and understand that Jesus would have heard these stories as he was growing up • Explore the stories that Jesus told and know that he told them to teach us about God. • Explore the events of Easter through a variety of multi-sensory experiences ensuring that pupils know it is a celebration of Jesus' death and resurrection.		• Begin to develop pupils understanding of a place being considered as a special/holy place where believers go to worship. • Develop pupils understanding of special/holy times. Increasing their knowledge of the ways special times are celebrated, remembered and the reasons why.	
Key Learning	**N1** • Know they are loved. • Say thank you appropriately. • Introduce the word special. • Know that Christmas is Jesus's birthday. **N2** • Know that they are unique, special and loved. • Know that Christians believe that God created the world. • Say thank you appropriately. • Know that Jesus was special. • Know that people do important jobs that makes them special. • Know that Christmas is Jesus's birthday.		**N1** • Know they have friends. **N2** • Know some stories in the Bible were from before Jesus was born. • Know that Easter is a very important time of year for the Church.		**N1** • Know the word Church. • Know we have a lunch time prayer. • Know they have a birthday and celebrate it. **N2** • Know that we go to Church to Worship. Know that they have friends and Jesus had friends. • Know our lunch time prayer. • Know that prayer is talking to God. Know that people celebrate and value cultural, religious and community events and experiences.	

Reception						
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Reception	F4 Being special: where do we belong?	F2 Why is Christmas special for Christians?	F1 Why is the word 'God' so important to Christians?	F3 Why is Easter special to Christians?	F5 What places are special and why?	F6 What times/stories are special and why?

Key Stage 1						
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Year 1	1.1 What do Christians believe God is like?	1.2 Who do Christians say made the world?	1.9 How should we care for the world and for others, and why does it matter?	1.10 What does it mean to belong to a faith community?	1.7 Who is Jewish and how do they live?	
Year 2	1.4 What is the 'good news' Christians believe Jesus brings?	1.3 Why does Christmas matter to Christians?	1.6 Who is a Muslim and how do they live?	1.5 Why does Easter matter to Christians?	1.6 Who is a Muslim and how do they live? Part 2	1.8 What makes some places sacred to believers?

Lower Key Stage 2						
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Year 3	L2.1 What do Christians learn from the Creation story?	L2.2 What is it like for someone to follow God?	L2.9 How do festivals and worship show what matters to a Muslim?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.4 What kind of world did Jesus want?	L2.12 How and why do people try to make the world a better place?
Year 4	L2.3 What is the 'Trinity' and why is it important for Christians?	L2.7 What do Hindus believe God is like?	L2.8 What does it mean to be Hindu in Britain today?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.6 For Christians, when Jesus left, what was the impact of Pentecost?	L2.11 How and why do people mark the significant events of life?
Upper Key Stage 2						
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Year 5	U2.1 What does it mean if Christians believe God is holy and loving?	U2.8 What does it mean to be a Muslim in Britain today?	U2.3 Why do Christians believe Jesus was the Messiah?	U2.9 Why is the Torah so important to Jewish people?	U2.4 Christians and how to live: 'What would Jesus do?'	U2.10 What matters most to Humanists and Christians?
Year 6	U2.2 Creation and science: conflicting or complementary?	U2.11 Why do some people believe in God and some people not?	U2.7 Why do Hindus want to be good?	U2.5 What do Christians believe Jesus did to 'save' people?	U2.6 For Christians, what kind of king is Jesus?	U2.12 How does faith help people when life gets hard?