

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

St George's C of E School

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

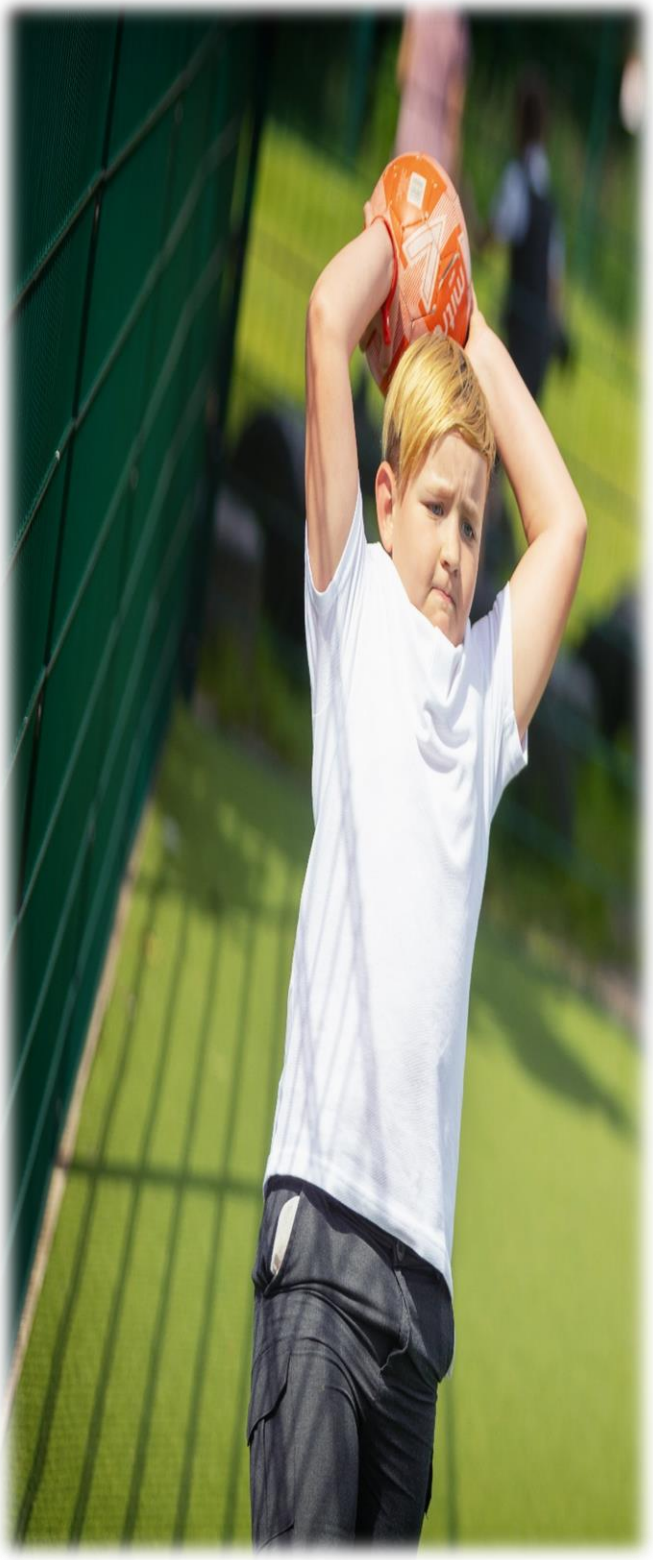
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools touse thistemplate as an effectiveway of meetingthe reporting requirementsof the Primary PEand Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£8800
Total amount allocated for 2024/25	£20747
Total amount of funding for 2023/24	£26,980

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety *N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts.* ***Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study***	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? ***N.B.*** *Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2021. Please see note above*	87.5% *13 extra children met standard after extra provision last year
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? *Please see note above*	87.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87.5%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	**Total fund allocated:**	**Date Updated:**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			**Percentage of total allocation:**
Intent	**Implementation**		**Impact**	**Sustainability and suggested next steps:**
Increased activity at play times and dinner times, with more opportunities for children to engage in a range of sport.	Look at dinner time provision and training for playground buddies.	£800	Child led physical activity sessions run at playtimes during each dinner time.	
To continue to increase the number of children participating in sporting competitions to fund at least nine school clubs PE is timetable weekly for all children resources are provided at break and lunch time to encourage physical activity	See Key Indicator 5 - PE Lead to survey children in September and to purchase resources/consumables PE Lead to monitor timetables	£2000		
We aim to raise the profile of PE as a subject and make physical activity sporting achievement and enjoyment of fundamental part of life that said George's curriculum includes wide variety of sporting activities support for the cost of residential additional swimming blocks variety of after school clubs wide range of competitions.	See key indicator 4 & 5. PE Lead to monitor opportunities for Pupil Premium/SEND Pupils.	£2500		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				**Percentage of total allocation:** 38.2%
Intent	**Implementation**		**Impact**	**Sustainability and suggested next steps:**
Increase the engagement of children in PESSPA by offering opportunities for sports personalities to come into school and build upon positive attitudes towards sport.	Build upon previous successes and invite a range of professionals into school to improve the profile of PESSPA (such as athletes/ coaches/ successful past pupils).	£2000	A range of sporting personalities to provide inspirational assemblies and whole-school sessions to our children. Pupil voice interviews to show impact.	Ensure diversity to promote inclusivity.
Increased engagement in competitive sport. Children adequately supplied with necessary resources and equipment to participate.	Purchase of new equipment to ensure children have access to range of sports and increased opportunity. New sporting vests to be bought to promote school at sporting events and evoke pride in children who compete.	£1600	More sports offered for children to participate in. Children take pride when competing for St George's Central (seen in pupil voice interviews).	
Increase the engagement in sport related analysis by using technology to analyse sport performance.	Purchase 8 x I pads for use during PE Lessons for video and photographic analysis. Purchase Laptop for use in hall to be used alongside real PE subscription to modern gymnastics indoor PE skills and demonstrations.	£200 £400	Increase presence of PE and sport on social media school sites	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				**Percentage of total allocation:**
Intent	**Implementation**		**Impact**	**Sustainability and suggested next steps:**
Increased staff confidence and competence through used of REAL PE.	Re-subscribe to platform to ensure all children have access to high quality provision.	£970	Positive impact seen in teacher voice audits and whole-school assessment.	
Improved pedagogy of 'new' teaching staff through joint planning and observation sessions.	Subject leader given planning and observation time to support 3 new staff members in KS2.	£850	Positive impact seen in teacher voice audits and whole-school assessment.	
Professional development in PE. Ofsted Factor how much more inclusive the physical education curriculum has become growth in the range of provisional and alternative sporting activities	Using the curriculum teams to provide more opportunities for cross-curricular PE. Staff CPD to ensure that PE can easily be more cross-curricular support staff to provide more opportunities for PE in all subjects for example maths and science.	£250 training costs.	Number of Staff in staff voice expressing confidence that delivering PE assessment of PE shows awareness of how children develop knowledge and skills.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				**Percentage of total allocation:**
Intent	**Implementation**		**Impact**	**Sustainability and suggested next steps:**
We aim to broaden the range of sports and activity that supports at St Georges have access to.	- A wide range of sporting after school clubs to appeal to the diverse interests of children. - do you need to monitor opportunities for pupil Premium SEND children. - Embed new sports and topics that have been added to the curriculum map to ensure that each child has access to a wide range of sports.	£4000		
To widen the availability of access to a range of sports activities available at lunch times.	- Opportunities for children to access a range of sports during break and lunchtime. - Purchase equipment for use at lunchtime.	£2000		
To give children in year 5 and 6 the opportunity to come referees through the mini Whistler scheme.	- Lancashire FA to run mini whistler's training for all pupils in year five and six during autumn term 2024.	£350	Increase participation in lunchtime football through improved behaviour and access for more roles within the game.	

Key indicator 5: Increased participation in competitive sport			**Percentage of total allocation:**
Intent	**Implementation**		**Impact**	**Sustainability and suggested next steps:**
Use the space at St George's to host local competitive sports games for cluster schools	- Purchase goals and netball posts. - Cost of surface paining. - Organization of events.	£750	Increase the number of pupils participating in events. Increased number of events.	
More girls participating in sport, building on previous success and legacy of Euro 2022 and World Cup 2023.	Entering of girl-specific events to ensure equal opportunity and equal access. Purchase of equipment to remove barriers for PESSPA.	£900	Increase in the number of girls competing across the school and an increase in the number of girl only events.	
Purchase of equipment to support clubs providing pathways into competitive sports.	Provide clubs to increase confidence and competence in children to access competitive sports. Ensure clubs are well provisioned.	£1250	At least 2 sporting clubs run over a half term to provide a pathway to competitive events.	

	Start of year			**Spring Term update**			**End of year update**		
Subject Leader:	J.Young								
Head Teacher:	A. Seddon								
Linked Governor:	D.Smith								