



St George's CE Primary School

Climate and Sustainability Action Plan 2025 - 2026



St George's
C of E School



St George's C of E Primary School Project plan

Project title

Climate & Sustainability Action Plan

Project purpose/aim

To integrate climate awareness, sustainability practices, and environmental stewardship into the culture and curriculum of the school.

Objectives

- Build a strong foundation for implementation.
- Equip staff and students with knowledge and skills.
- Make physical and operational changes to reduce the school's environmental impact.
- Build a culture of sustainability inside and outside the school.
- Track progress and keep improving.

Steps to make it happen

What are the basic steps you will take to accomplish your project?

- Assess the starting point
- Set clear goals and create an Action Plan
- Distribute and implement Action Plan
- Monitor progress
- Review and improve

Resources needed

Human Resources

- Teacher Trainers / Workshop Facilitators (climate education specialists)
- Support Staff & Volunteers for garden maintenance, recycling coordination and events
- Eco Council to drive peer engagement and projects

Physical Resources

- Energy Efficiency Materials: LED lights, smart power strips, timers
- Waste Management Supplies: Recycling bins, compost bins, signage/posters
- Water Conservation Tools: Low-flow tap fittings, rainwater collection barrels
- School Garden Equipment: Seeds, soil, tools (trowels, watering cans, gloves), raised beds or planters
- Awareness Materials: Posters, banners, display board space, newsletter templates

Educational Resources

- Curriculum Content: Lesson plans on climate change, sustainability, biodiversity
- Student Activity Guides: Worksheets, project kits, experiment materials
- Digital Tools: Access to online sustainability courses, videos, carbon footprint calculators



Financial Resources

- Budget Allocation: School funds earmarked for sustainability
- Grants & External Funding: Local government grants, NGO sponsorships
- Community Donations: Gardening tools, reusable containers, recycled materials

Monitoring & Evaluation Tools

- Energy and water use tracking sheets or software
- Waste audit forms
- Student engagement surveys
- Annual review report templates

Timeline

Milestones	Description of activity	Deadline	Responsibility
Planning & Preparation	<i>Objective: Build a strong foundation for implementation.</i> Establish a Climate and Sustainability Lead. Assess Current Practices: Conduct an audit of energy use, water consumption, waste generation, and current environmental activities. Define Targets & Goals: Set measurable targets (e.g. reduce energy use by 15% in 2 years, achieve 50% recycling rate). Budget & Resources: Identify funding needs, potential grants, or community partnerships (e.g. local councils or NGOs).	End of Autumn 2025	M.Fairbank J.Young/ A.Seddon J.Young J.Young/ A.Seddon
Capacity Building & Curriculum Integration	<i>Objective: Equip staff and students with knowledge and skills.</i> Teacher Training: Provide workshops on climate change education and sustainability teaching methods – via staff meeting. Curriculum Integration: Embed climate education into science, geography and art lessons. Student Clubs: Launch eco council to drive student-led projects.	End of Summer 2026 End of Autumn 2025	M.Fairbank Curriculum Leads/Class Teachers M.Fairbank
Infrastructure & Operational Changes	<i>Objective: Make physical and operational changes to reduce the school's environmental impact.</i> Energy Efficiency: Install LED lighting, promote turning off unused devices and consider solar panels if possible.	End of Summer 2026	J.Young/ D.Duffy

	Waste Management: Introduce segregated recycling bins, composting for food waste and paper reduction initiatives. Water Conservation: Install low-flow taps and rainwater harvesting systems. School Garden: Create a garden to grow vegetables or native plants to promote biodiversity and healthy eating.		M.Fairbank/ D.Duffy D.Duffy J.Cottingham/ S.Howard
Awareness & Community Engagement	<i>Objective: Build a culture of sustainability inside and outside the school.</i> Awareness Campaigns: Organise/attend poster competitions, climate days, litter-picking and tree-planting events. Parents: Involve families in sustainability practices and share success stories via newsletter and social media. Communication: Create an Eco display to report progress. Community: Continue to work with the local council as part of the local planter scheme.	End of Summer 2026	M.Fairbank M.Fairbank/ E.Holt M.Fairbank M.Fairbank
Monitoring, Evaluation & Continuous Improvement	<i>Objective: Track progress and keep improving.</i> Track Metrics: Monitor energy bills, recycling rates, garden produce. Annual Review: Evaluate outcomes against initial goals and adjust the plan. Recognition & Rewards: Celebrate achievements with awards or certificates for eco-friendly classrooms and students.	Review annually	J.Young/ A.Seddon M.Fairbank/ J.Young M.Fairbank



Link to Digital Strategy 2025–2028

Our Climate & Sustainability Action Plan directly supports the school's Digital Strategy 2025–2028. By using Chromebooks, Google Classroom, and shared digital platforms, we will reduce paper consumption, streamline communication, and track environmental data efficiently. Digital tools will also enable pupils to analyse energy usage and waste audits through real-time collaborative documents, fostering digital literacy and environmental responsibility in tandem.

Curriculum Outcomes

Sustainability is embedded across the curriculum to ensure pupils understand their role in caring for the planet. In Science, pupils explore renewable energy, ecosystems, and the impact of pollution. Geography focuses on local and global environmental issues, encouraging critical thinking about human impact. Art uses recycled and natural materials to promote creative reuse, while English incorporates persuasive writing linked to environmental campaigns. This cross-curricular approach ensures consistent learning opportunities.

SEND and Inclusion

The Climate & Sustainability Action Plan promotes inclusivity by ensuring all pupils, including those with SEND, can actively participate. The Eco Council provides accessible leadership opportunities, and activities such as gardening, recycling, and sensory exploration in the school's outdoor spaces are designed to meet diverse needs. Adapted resources and visual supports will ensure that every pupil can contribute meaningfully to sustainability initiatives, reflecting our value of living life in all its fullness.

Christian Vision and Stewardship

Our vision, inspired by John 10:10 – 'I have come that they may have life, and have it to the full' – underpins our commitment to sustainability. Through this plan, we teach pupils to act as stewards of God's creation, promoting gratitude and respect for the natural world. Environmental care becomes a lived expression of our Christian values: compassion, thankfulness, and hope. This ensures that sustainability is not only a practical goal but also a spiritual and moral responsibility.

Evaluation method

What does success look like and how are you going to track and measure your success?

- Reduction in school energy and water usage
- Increase in recycling and composting rates
- Pupil knowledge of climate change and sustainability concepts
- Active participation in Eco clubs and community events
- Positive feedback from parents and local community