ST GEORGE'S C OF E PRIMARY SCHOOL

PROPOSED PE FUNDING PLAN – 2022-2023

Academic Year: 2022-2023 **(NB – Funding is allocated April to April)**	**Total fund allocated (2022-2023) - £18,420** **Carry forward - £9000** **Total spend - £27,420**	**Date Updated:** September 2022

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?**	**Sustainability and suggested next steps:**
To continue to increase the number of children participating in sporting competitions • Intra • Inter • Bolton Schools • Cluster Schools	-Plan weekly fitness/skill sessions (WACT) at lunchtime -Plan intra-school competitions at lunchtime (WACT) -Participate in Bolton Schools competitions each term -Plan with cluster and participate in Cluster competitions -Cross curricular orienteering competitions -Intra School Cross Country (KS2)	£1500		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To install fixed playground resources to increase opportunity and access to regular physical activity.	-Pupil survey through school council to identify suitable equipment	£15850		
To support class teachers with physical 'Brain Break' resources. To liaise with WACT to deliver lunchtime fitness sessions/skill sessions (e.g. throwing, catching/running/skipping).	-Monitor classes for consistency of opportunity	£250		
To purchase resources to ensure children are encourage and enjoy participating in sport/healthy activities.	-Audit resources and replenish as appropriate	£2000		

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?**	**Sustainability and suggested next steps:**
We aim to raise the profile of PE as a subject and to make physical activity, sporting achievement and enjoyment a fundamental part of life at St George's.	-Embed new sports and topics that have been added to the Curriculum Map to ensure each child has access to a wider range of sports -Increase the variety of sports on offer to encourage more children to participate -Increase the number of lunch time and after school clubs on offer -Regular physical activity brain breaks -Lunchtime fitness/skills clubs -Sporting Stories will be published via the St George's Facebook page	£3250		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?**	**Sustainability and suggested next steps:**
We aim for every member of staff to continually increase their confidence, knowledge and skills for teaching PE and sport.	-Complete skills audit for staff -Identify appropriate CPD -PE Lead to offer support to less experienced/confident staff (teaching and planning -Observe lessons and identify areas for development -Model PE lessons to staff as appropriate	£570		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?**	**Sustainability and suggested next steps:**
We aim to broaden the range of sports and activities which the pupils at St George's have access to.	-Offer a wide range of sporting after school clubs to appeal to a wide range of interests -Embed new sports and topics that have been added to the Curriculum Map to ensure each child has access to a wider range of sports.	(See Key Indicator 2)		
We aim to support the cost of residential trips for Year 5 and Year 6 to ensure all children engage and enjoy in wide range of activities.	-Residentials are booked and financial support is offered as appropriate to parents -Contribute to total cost of residentials to ensure they are affordable	£1000		
We aim to ensure all Year 6 pupils achieve the national curriculum expectations for swimming.	-Children will access two swimming blocks during their time St George's	£3000		

Key indicator 5: Increased participation in competitive sport				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?**	**Sustainability and suggested next steps:**
To increase the number of children participating in sporting competitions - • Intra • Inter • Bolton Schools • Cluster Schools	-Plan weekly fitness/skill sessions (WACT) at lunchtime -Plan intra-school competitions at lunchtime (WACT) -Participate in Bolton Schools competitions each term -Plan with cluster and participate in Cluster competitions -Cross curricular orienteering competitions -Intra School Cross Country (KS2)	(See Key Indicator 1)		