ST GEORGE'S C OF E PRIMARY SCHOOL

PROPOSED PE FUNDING PLAN – 2021-2022

Academic Year: 2020/2021	**Total fund allocated: £22,550** **(Includes £4110 carry over from 2020/21 – this amount should have been spent on the two residentials we offer to Year 5 and Year 6)**	**Date Updated:** Summer 2022

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?:**	**Sustainability and suggested next steps:**
To increase the number of children participating in sporting competitions • Intra • Inter • Bolton Schools • Cluster Schools	-Plan intra-school competitions each term (Latics) -Participate in Bolton Schools competitions each term -Plan with cluster and participate in Cluster competitions -Cross curricular orienteering competitions	£1500	-Cluster schools programme of events organised for 2021-2022 Your School Games Dodgeball, Sports Hall athletics, Quidditch & rugby league WESSA – Football, tag rugby and rounders 36 chn in Y6 completed Bikeability 175 chn have attended an ASC 16/40 PP have attended an ASC 11/29 SEN chn have attended an ASC 14 EYFS children have attended an ASC All KS2 – Virtual Mile 73 children have represented school in inter-school competitions All Year 5 have completed a 10 week blocks of swimming	Work towards Your School Games Silver Award and increase participation in competitions – Bolton Schools and WESSA

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To install fixed playground resources to increase opportunity and access to regular physical activity.	-Pupil survey through school council to identify suitable equipment	£7500	-Survey undertaken by School Council -Awaiting quotes for installation costs -Installation planned summer 2022	Fixed equipment will encourage regular development of physical motor skills Ensure use by whole school including Early Years/KS1
To increase regular and daily physical activity linked to the Five Ways to Well Being.	-Regularly encourage staff/children to 'Be Active' during the school day/lesson time and link activity to well-being	No cost	-Ongoing and linked to wider curriculum -Eco Council – pedometer competitions in classes	Continue as appropriate
To purchase resources to ensure children are encourage and enjoy participating in sport/healthy activities	-Audit resources and replenish as appropriate	£3050	-Consumables ordered as appropriate – e.g. footballs, hoops, soft balls, football nets	Continue as appropriate

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?:**	**Sustainability and suggested next steps:**
We aim to raise the profile of PE as a subject and to make physical activity, sporting achievement and enjoyment a fundamental part of life at St George's.	-Embed new sports and topics that have been added to the Curriculum Map to ensure each child has access to a wider range of sports -Increase the variety of sports on offer to encourage more children to participate -Increase the number of lunch time and after school clubs on offer -Regularly encourage staff/children to 'Be Active' during the school day/lesson time and link activity to well-being -Sporting Stories will be published via the St George's Facebook page	£2500	After Schools Clubs – Tag rugby, football multi-sports, dodgeball – clubs offered for all phases in school Curriculum planned to ensure new sports are taught **Parkour** - *I crawled under, up and over a gymnastics table without touching the floor – I was like a pro! I learnt how to vault and land safely.* *We played follow my leader jumping from one piece of equipment to the next – it was ace!* **Quidditch** – I got the 'Golden Snitch'!! I had to chase another boy and grab the snitch off his belt. I loved it because we had get balls out of hoops, we threw ball at players who had the quaffle. It was exciting to play a new game! After School Clubs – Parkour, Football, multi-skills	Continue to offer a broad and balanced offer with new sports in the planned curriculum.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?**	**Sustainability and suggested next steps:**
We aim for every member of staff to continually increase their confidence, knowledge and skills for teaching PE and sport.	-Complete skills audit for staff -Identify appropriate CPD -PE Lead to offer support to less experienced/confident staff (teaching and planning -Observe lessons and identify areas for development -Model PE lessons to staff as appropriate		-PE Lead continues to support less confident members of staff -PE Lead delivers lessons for teachers less confident -Staffing pressures have limited time to observe and model lessons	Continue to provide support for staff as appropriate

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?**	**Sustainability and suggested next steps:**
We aim to broaden the range of sports and activities which the pupils at St George's have access to	-Offer a wide range of sporting after school clubs to appeal to a wide range of interests -Embed new sports and topics that have been added to the Curriculum Map to ensure each child has access to a wider range of sports.	£2500 (See Key Indicator 2)	-See above	-See above
We aim to support the cost of residential trips for Year 5 and Year 6 to ensure all children engage and enjoy in wide range of activities.	-Residentials are booked and financial support is offered as appropriate to parents -Contribute to total cost of residentials to ensure they are affordable	£5000	-40 x Y6 children attended Kepplewray in October -32 Y6 children will attend Kepplewray in May 2022 -36 Y6 children will attend Colomendy in July	Continue to provide opportunity for residentials in Year 5 and Year 6 and provide financial support as appropriate
We aim to ensure all Year 6 pupils are achieve the national curriculum expectations for swimming.	-Children will access two swimming blocks during their time St George's	£3000	-Year 5 have completed their first set of lessons and will complete a second one in 2022 -Y5 began their second programme of session on Friday 13th May 2022	Continue to provide two blocks of swimming for each year group

Key indicator 5: Increased participation in competitive sport				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?**	**Sustainability and suggested next steps:**
To increase the number of children participating in sporting competitions • Intra • Inter • Bolton Schools • Cluster Schools	-Plan intra-school competitions each term (Latics) -Participate in Bolton Schools competitions each term -Plan with cluster and participate in Cluster competitions -Cross curricular orienteering competitions	£1500 (See Key Indicator 1)	-Cluster schools programme of events organised for 2021-2022 -Two Bolton Schools events attended -Football match with St Bart's -	Continue to be involved with cluster/Bolton School and work towards Your School Games silver award
To install fixed playground resources to increase opportunity and access to regular physical activity	-Pupil survey through school council to identify suitable equipment	£5000 (See Key Indicator 1)	-Survey undertaken by School Council -Awaiting quotes for installation costs -School council chose final design and installation planned for Summer 2022	Fixed equipment will encourage regular development of physical motor skills Ensure use by whole school including Early Years/KS1