



St George's CE Primary School

Writing Curriculum Statement 2025

Vision and Ethos

At St George's CE Primary School, our vision—"Living life in all its fullness" (John 10:10)—underpins everything we do. Rooted in our Christian values of compassion, love, truthfulness, thankfulness, forgiveness, and hope, we aim to nurture curious, resilient, and confident learners who flourish academically, socially, and spiritually. We want every child to experience joy in learning, develop a strong sense of self, and contribute positively to our community and God's world.

Intent

At St George's C of E Primary school we endeavour to create a love for literacy. We want every child to leave St George's with the skills of an excellent writer who:

- Has the ability to write with fluency and has an author's voice;
- Can think about the impact they want their writing to have on the reader and knows how they will achieve this;
- Has a sophisticated bank of vocabulary and an excellent knowledge of writing techniques to extend details or description;
- Can structure and organise their writing to suit the genre they are writing and include a variety of sentence structures;
- Displays excellent transcription skills that ensure their writing is well presented, punctuated, spelled correctly and neat;
- Re-reads, edits and improves their writing so every piece of writing they produce is to the best of their ability and better than the last.

Throughout their time at St George's, children develop their skills by exploring a whole range of different genres, with a focus on exploring a range of models of excellence and using these to guide the drafting and editing process. It is important to note that we not only develop a real enjoyment of writing in English lessons but in all subjects across the curriculum. We expect the highest standards of writing every time a child writes in any subject.

Implementation

- At our school, we implement a rich and progressive writing curriculum that enables all pupils to become confident, creative, and capable writers. Writing is taught through a consistent whole-school approach that builds skills year on year, ensuring pupils develop secure foundations in vocabulary, grammar, transcription, and composition. Teachers follow the 'Read into writing approach' alongside 'Are you really reading?' strategies.
- Teachers explicitly model high-quality writing and guide pupils through each stage of the writing process, including planning, drafting, editing and publishing. Pupils regularly explore a wide range of high-quality texts that inspire ideas, introduce ambitious vocabulary and help them understand the features of different genres. These texts form the basis of well-sequenced units that lead to purposeful and meaningful writing outcomes.
- Assessment for learning is embedded throughout lessons, enabling teachers to identify strengths, address misconceptions and provide targeted support or challenge. Scaffolds and resources are carefully adapted to ensure that all learners, including those with additional needs can access the curriculum and experience success in writing.



- We provide opportunities for pupils to apply their writing skills across the curriculum, helping them make connections and write for a variety of audiences and purposes. High expectations for presentation and pride in written work are maintained in all subjects.
- Through this approach, we ensure pupils leave primary school equipped with the technical accuracy, creativity, and stamina needed to express themselves clearly and confidently as writers.
- Each classroom has a vocabulary display containing the three vocabulary tiers and words of the week. This is referred to during lessons.
- Handwriting and spelling are taught discretely.

Impact

We measure the impact of our curriculum through:

- Rigorous monitoring of teaching, learning, and assessment by subject leaders and SLT.
- Clear evidence of pupils knowing more, remembering more and applying their learning across contexts.
- Pupil outcomes that meet or exceed national expectations and show sustained progress for all groups.
- Confident, articulate learners who demonstrate Christian and British values in their relationships and choices.
- Positive feedback from pupil and parent surveys evidencing enjoyment, engagement, and pride in achievement.

The impact of our writing curriculum is evident in the confidence, creativity and technical accuracy shown in pupils' written work across the school. Pupils develop a strong understanding of genre features, vocabulary and grammar, enabling them to write with clarity, purpose and increasing independence.

Ongoing assessment ensures that teachers have a clear understanding of each pupil's progress, allowing gaps to be addressed swiftly and strengths to be celebrated. As a result, the vast majority of pupils meet age-related expectations, with many achieving at a greater depth of understanding.

Pupils are able to articulate their writing choices, reflecting on how language, structure and style affect the reader. They show pride in their work, demonstrating improved stamina, presentation and resilience as writers.

Our inclusive approach ensures that all learners, including those with additional needs, make meaningful progress from their starting points. Pupils leave our school well-prepared for the next stage of their education, equipped with the skills, independence and enthusiasm needed to succeed as effective and confident writers

Our Pedagogy

We believe children learn best when teaching:

- Excites curiosity and sustains engagement.
- Builds on prior knowledge and connects ideas across subjects.
- Encourages reflection, reasoning, and creativity.
- Fosters independence and self-regulation through effective feedback and dialogue.

Our teaching model reflects current research and professional learning, including EEF evidence-informed practice and NPQ-aligned leadership development.

Well-Being and Character

Well-being and character education are interwoven through our curriculum. Guided by the Five Ways to Well-Being, our pupils learn to:

- Look after their mental and physical health.



- Build positive relationships and empathy.
- Show thankfulness and service to others.
- Reflect on faith, purpose, and the wonder of creation.

Through collective worship, PSHE, and our Living Our Values programme, children grow spiritually and morally while understanding life in modern Britain.