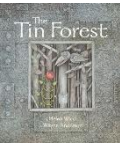




English Long Term Overview Year Two

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Genre: <u>Non-fiction:</u> Explanation <u>Narrative:</u> Retell from a character's point of view.	Genre: <u>Narrative:</u> <i>Stories with a theme.</i> Diary Retell with a different item.	Genre: <u>Narrative:</u> <i>Stories by the same author</i> Character description Stories Book review <u>Non-fiction:</u> Non – chronological Report	Genre: <u>Narrative:</u> <i>Traditional tales with a twist</i> Story with a twist <u>Non-fiction:</u> Newspaper report	Genre: <u>Narrative:</u> <i>Stories set in a familiar setting</i> Setting description Stories <u>Non-fiction:</u> Persuasive letter Poster	Genre: <u>Narrative:</u> <i>Animal adventure stories</i> Letters / postcards <u>Non-fiction:</u> Instructions
Text: 	Text: 	Text: 	Text: 	Text: 	Text: 
Audience: Young historians	Audience: Early years children	Audience: Enthusiasts of Julia Donaldson Young historians	Audience: Year One children	Audience: The Government	Audience: Characters from the text
Purpose for writing: To entertain To inform	Purpose for writing To entertain	Purpose for writing: To entertain To inform	Purpose for writing: To entertain To inform	Purpose for writing: To persuade	Purpose for writing: To entertain To inform
Grammar: *I can use expanded noun phrases (adjectives) *I can write sentences with different forms; statement, question, exclamation and command. *I can use full stops, capital letters, question marks and exclamation marks.	Grammar: *I can use expanded noun phrases (adjectives) *I can write sentences with different forms; statement, question, exclamation and command. *I can use full stops, capital letters, question marks and exclamation marks.	Grammar: *I can use subordination and co-ordination. *I can use commas to separate items in a list. *I consistently use the present tense and past tense correctly.	Grammar: *I can use subordination and co-ordination. *I can use commas to separate items in a list. *I consistently use the present tense and past tense correctly.	Grammar: *I can begin to use adverbs. *I can use apostrophes to show where letters are missing and to mark singular possession in nouns. *I can use the progressive forms of verbs in the present and past tense. *I can begin to use apostrophes for ownership.	Grammar: *I can begin to use adverbs. *I can use apostrophes to show where letters are missing and to mark singular possession in nouns. *I can use the progressive forms of verbs in the present and past tense. *I can begin to use apostrophes for ownership.



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*I can use time adverbials.					
Poetry: Jane Newberry 'Big green crocodile'.	Poetry: (Whole school) Matt Goodfellow 'I will never work on my birthday.'	Poetry: Julia Donaldson 'Questions'	Poetry: Rachel Rooney 'The language of cat.'	Poetry: Alan Ahlberg 'Please Mrs Butler'.	Poetry: Roger McGough 'The sound collector'.