



St George's CE Primary School

Religious Education Curriculum Statement

Vision and Ethos

At St George's CE Primary School, our vision—"Living life in all its fullness" (John 10:10)—underpins everything we do. Rooted in our Christian values of compassion, love, truthfulness, thankfulness, forgiveness, and hope, we aim to nurture curious, resilient, and confident learners who flourish academically, socially, and spiritually. We want every child to experience joy in learning, develop a strong sense of self, and contribute positively to our community and God's world.

Intent

At St George's CE Primary School, Religious Education is central to our Christian vision of *living life in all its fullness* (John 10:10). Our RE curriculum enables pupils to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

Through the **Manchester Diocese RE Syllabus (2023–2028)**, pupils learn about Christianity as a living, diverse and global faith while developing understanding of other principal world religions and non-religious worldviews. Our aims are to ensure that all pupils:

- make sense of a range of religious and non-religious beliefs;
- understand the impact of faith on the lives of individuals and communities;
- make connections between beliefs, concepts, practices and their own lives;
- develop respect, curiosity and empathy for others in a diverse world.

RE at St George's also supports pupils' spiritual, moral, social and cultural development, promotes British Values, and encourages them to live out our school values of compassion, love, truthfulness, thankfulness, forgiveness and hope.

The principal aim of Religious Education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, and to reflect on their own ideas and ways of living.

Implementation

RE is taught weekly throughout school and enhanced through enrichment days, Collective Worship themes and visits. Teachers plan lessons using the three core elements of the diocesan approach:

1. **Making sense of beliefs** – exploring key beliefs, stories and concepts, using high-quality resources such as *Understanding Christianity*.
2. **Understanding the impact** – examining how people express and live out their beliefs in their daily lives, communities and the wider world.
3. **Making connections** – reflecting on how the ideas studied relate to pupils' own experiences, values and understanding of the world.

Christianity makes up at least **50 %** of the curriculum, with pupils also studying Islam, Judaism and Hinduism, as well as non-religious worldviews where appropriate.

Learning is enquiry-based and sequenced around *big questions*, encouraging children to think deeply, reason, debate and reflect.



We further enhance provision through:

- visits to local places of worship and visits from faith representatives;
- links with the parish church and local clergy, who lead weekly Collective Worship;
- creative use of art, drama and music to explore spirituality and belief;
- purposeful vocabulary teaching and opportunities for retrieval and reflection.

Teachers adapt learning to ensure accessibility and challenge for all pupils, including those with SEND, using visual support, structured discussion and experiential learning.

Impact

Through high-quality teaching and enriching experiences, pupils at St George's become thoughtful, respectful and reflective learners who:

- articulate key beliefs and practices from Christianity and other world faiths;
- express informed and respectful attitudes to a range of beliefs and worldviews;
- reflect on moral, ethical and spiritual questions and how these influence their own lives;
- demonstrate curiosity, compassion and a sense of belonging within their school and wider community.

The impact of our RE curriculum is evident in pupils' discussions, written work, creative outcomes and the way they show respect and understanding in everyday life.

RE contributes strongly to the ethos of our school and prepares pupils to live well with others in modern Britain.

Assessment

Assessment in RE is continuous and purposeful. Teachers assess pupils' knowledge, understanding and reflection through:

- observation of discussion and questioning;
- recorded work and creative responses;
- use of end-of-unit and end-of-phase outcomes from the Manchester Diocese RE Syllabus;
- pupil-voice interviews and self-reflection activities;
- moderation across classes and key stages to ensure consistency.

Outcomes are tracked using diocesan expectations and inform next-steps planning. This ensures progression in religious literacy, conceptual understanding and personal reflection as pupils move through school.